







Dundalk Middle School



23-24 Home School Compact & Resources





<p>Shared Responsibilities for:</p> 	<p>School Staff</p>  <p>As a school, we will:</p>	<p>Parent/Caregiver</p>  <p>As a parent/caregiver, I will:</p>	<p>Student</p>  <p>As a student, I will:</p>
<p>High Quality Curriculum & Instruction</p> <p>ESSA, Section 1116(d)(1)</p>	<ul style="list-style-type: none"> Review assessment results to determine strengths and needs Use the BCPS curriculum to plan high quality instruction that will improve students' academic performance Give students timely feedback 	<ul style="list-style-type: none"> Review coursework in Schoology Instill confidence in student(s) to do their best 	<ul style="list-style-type: none"> Paying attention and focusing on the lesson Being respectful Listening Engaging in group work Answering questions Taking Focused Notes Easily allow students to enter into GT courses if they want
<p>Parent-Teacher Conferences</p> <p>ESSA, Section 1116(d)(2)(C)</p>	<ul style="list-style-type: none"> Hold at least one parent/teacher conference annually, where Home School Compact and student achievement is discussed Provide multiple opportunities for parents to be involved including family engagement events, student achievement meetings, volunteering 	<ul style="list-style-type: none"> Show up to school events to show support Meet all student(s) teachers to ensure communication 	<ul style="list-style-type: none"> Guide them to where they are supposed to go Communicate with family about grades Be open to feedback Students should be the leaders of parent-teacher conferences
<p>Communication & Frequent Reports</p>	<ul style="list-style-type: none"> Communicate with families about high academic standards, student progress 	<ul style="list-style-type: none"> Stay alert for any updates from the building Bring student(s) to school 	<ul style="list-style-type: none"> Keep track of my grades Strive for the best Check grades regularly Talk with teachers after class



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<p>ESSA, Section 1116(d)(2)(B)</p>	<p>and the school's overall performance</p>	<p><i>regularly</i></p>	
<p>Accessibility Support for Caregivers in a Variety of Ways</p> <p>ESSA, Section 1116(d)(2)(C)</p>	<ul style="list-style-type: none"> ● The following school level supports may be available to families for participation in meetings and events: <ul style="list-style-type: none"> ○ Events offered during flexible times ○ Interpreters (upon request) Intérpretes disponibles si se necesitan ○ Accommodations to support families with disabilities and migratory families. ○ ESOL Welcome Center (443-809-6752) ○ https://dci.bcps.org/department/academics/esol-and-world-languages/esol/esol-welcome-center 	<ul style="list-style-type: none"> ● <i>Volunteering time for translation services</i> 	<ul style="list-style-type: none"> ● <i>Help translate for people who don't understand and try to be patient with them</i> ● <i>Support staff</i> ● <i>Support students both in and out of AVID</i>



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<p>Communication ESSA, Section 1116(d)(2)(D)</p>	<ul style="list-style-type: none"> ● Maintain meaningful two way communication that is ongoing with families. ● We will be available to meet with parents upon request and as schedules permit. 	<ul style="list-style-type: none"> ● <i>Stay in constant communication to alert the school on any life changes or circumstances</i> 	<ul style="list-style-type: none"> ● <i>Ask teachers for daily news if I didn't see announcements</i> ● <i>Message teachers when needed</i> ● <i>Bring home important school flyers and report cards</i>
<p>Feedback</p>		